

SWIS Motivation Guidelines

Obtaining Adult Attention

- ◇ Do you find yourself often needing to redirect the student?
- ◇ Does problem behavior often seem to occur when you are working with others?
- ◇ Do you need to provide one-on-one assistance to get the student back on-task?
- ◇ Do problem behaviors occur when you have stopped interacting with the student?
- ◇ If a student stops a behavior but then repeats it, they likely want adult attention.
- ◇ You find that you are most often annoyed by the behavior.

Common attention seeking behaviors:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Quarrel with peers. | <input checked="" type="checkbox"/> Make excessive noises | <input checked="" type="checkbox"/> Tattles |
| <input checked="" type="checkbox"/> Tell wild tales | <input checked="" type="checkbox"/> Talk excessively | <input checked="" type="checkbox"/> Frequently leaves seat |
| <input checked="" type="checkbox"/> Can really “make an entrance” | <input checked="" type="checkbox"/> Fretful; whines and pouts | <input checked="" type="checkbox"/> Use baby talk or clowns around |
| <input checked="" type="checkbox"/> Throw things/tantrums | <input checked="" type="checkbox"/> Works only when teacher is near | <input checked="" type="checkbox"/> Asks irrelevant questions |

Obtaining Peer Attention

- ◇ When the behavior occurs, does the class verbally respond / laugh at the student?
- ◇ Does the behavior usually happen when peers are around to witness it?
- ◇ Does the behavior stop when peers are not paying attention to the student?

Obtaining Items/Activities Attention

- ◇ Does the behavior give the student access to a preferred activity / situation?
- ◇ Does the behavior occur when the student is denied something or disciplined?
- ◇ Does the behavior stop after giving the student what they wanted or asked for?

Avoiding Adults

- ◇ Does the problem behavior occur more with one adult and not another?
- ◇ Does the student attempt to physically put space between you and him or her?

Avoiding Peers

- ◇ During conflict, do peers leave the student alone if (s)he engages in the behavior?
- ◇ Do the problem behaviors stop when peers leave the student alone?

Avoiding Tasks/Activities

- ◇ Does the behavior typically occur and persist when you make a request?
- ◇ Does the problem behavior happen only in certain academic activities?
- ◇ Will the student stop the behavior if you stop making requests of them?
- ◇ Will the behavior stop at the end of an academic activity?

Common avoiding behaviors:

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|--|--|--|
| <input checked="" type="checkbox"/> Say they are 'dumb' | <input checked="" type="checkbox"/> Withdraw | <input checked="" type="checkbox"/> Often say, "I can't do it" |
| <input checked="" type="checkbox"/> Won't try | <input checked="" type="checkbox"/> Give up easily | <input checked="" type="checkbox"/> Cry |
| <input checked="" type="checkbox"/> Act fearful or panicky | <input checked="" type="checkbox"/> Claim illness | <input checked="" type="checkbox"/> Cling to adults |
| <input checked="" type="checkbox"/> Act helpless | <input checked="" type="checkbox"/> Not work unless teacher is close | <input checked="" type="checkbox"/> Be poor achievers |