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Introduction and Purpose
The School Climate Survey Suite is a set of four multidimensional surveys to measure student, teacher, administrator, faculty, and family perceptions of school climate.

- School Climate Survey: Elementary
- School Climate Survey: Middle/High
- School Climate Survey: School Personnel
- School Climate Survey: Family

The surveys are brief, reliable, and valid for assessing perceived school climate among students in Grades 3-12. Teams can use each survey separately or in combination to assess perceptions. Each survey includes a set of demographic questions about the participant and a number of questions related to school climate with Likert-scale response option.

School Climate Survey: Elementary
The School Climate Survey: Elementary obtains elementary school student perceptions of school climate in a single scale. This 11-item survey uses a 4-point rating scale (from Never to Always). Elementary school students (typically grades 3-5) complete the survey during school hours using campus computers under the guidance of teachers or other appropriate school personnel. If an elementary school includes grade 6, these students should also complete the elementary survey. The time to complete the survey is approximately 10-15 minutes.

School Climate Survey: Middle/High
The School Climate Survey: Middle/High provides schools with an overall understanding of how middle and high school students perceive school climate. This 9-item survey uses a 4-point rating scale (from Strongly Disagree to Strongly Agree). Middle and high school students (typically grades 6-12) complete the survey during school hours using campus computers under the guidance of teachers or other appropriate school personnel. The time to complete the survey is approximately 10 minutes.

School Climate Survey: School Personnel
The School Climate Survey: School Personnel provides schools with an overall understanding of how staff perceive school climate within six subscales: staff connectedness, structure for learning, school safety, physical environment, peer/adult relationships, and parental involvement. This 29-item survey uses a 4-point rating scale (from Strongly Disagree to Strongly Agree) with one item (14) reverse coded. School teachers, administrators, and other personnel complete the survey without training either on or off campus. The time to complete the survey is approximately 15-20 minutes.

School Climate Survey: Family
The School Climate Survey: Family obtains parent perceptions of school climate within the following five subscales: teaching and learning, school safety, interpersonal relationships, institutional environment, and parent involvement. This 21-item survey uses a 4-point rating scale (from Strongly Disagree to Strongly Agree). Parents, caregivers, or guardians of enrolled students complete the survey without training either on or off campus. The time to complete the survey is approximately 10-15 minutes.

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1. Credit and acknowledgment goes to The Georgia Department of Education for creating these surveys. Originally called the Georgia Elementary, Brief, School Personnel, and Parent School Climate Surveys, the surveys have been renamed for national use.
Recommendations for Schools with Elementary and Middle/High School Students

For schools with grades that span both surveys (e.g., K-8 schools), it is best to administer separate surveys for students in grades 3-5 (Elementary) and grades 6 and above (Middle/High), because the surveys have been validated only with these grades. An overall school score could then be generated by combining the Excel downloads for each survey. Alternatively, teams could administer the survey that covers the most grade levels (e.g., administer the Elementary survey for a K-8 school), but this option is not ideal.

Cost

There is no cost to use the surveys on paper or online through the PBIS Applications website (www.pbisapps.org).

Completing the Surveys

The surveys may be completed online as a multiple-response survey using the secure PBIS Assessment application (www.pbisapps.org) or using paper and pencil forms (see Appendix D).

Schedule of Administration

The surveys can be completed once or twice per academic year. If completed twice in a year, the first administration should be completed within the first 45 days of the school year, and the last administration should be completed within the last 45 days of the school year.

Options for Sampling

Previous research provides insight into the minimum number of students and school personnel required to obtain reliable school-level data from school climate surveys. For reliable school-level measurement of school climate, research suggests sample sizes of at least 100 students and 10 teachers from each school are necessary (Hanson & Voight, 2014).

If all survey questions are not answered (either with no answer or “I prefer not to answer”), the survey will not be saved, and answers from that survey will not be included in reports.

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Hanson, T., & Voight, A. (2014). The appropriateness of a California student and staff survey for measuring middle school climate. REL 2014-039. Regional Educational Laboratory West.
### School Climate Survey: Elementary (11 items)

<table>
<thead>
<tr>
<th>Scale</th>
<th>Item #s Included in Subscale</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Climate</td>
<td>1-11</td>
<td>A survey to provide schools with an overall understanding of how elementary students perceive school climate along four dimensions: school connectedness, school safety, school orderliness, and peer and adult relations.</td>
</tr>
</tbody>
</table>

### School Climate Survey: Middle/High (9 items)

<table>
<thead>
<tr>
<th>Scale</th>
<th>Item #s Included in Subscale</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Climate</td>
<td>1-9</td>
<td>A survey to provide schools with an overall understanding of how middle and/or secondary students perceive school climate along three dimensions: teaching and learning, relationships, and safety.</td>
</tr>
</tbody>
</table>

### School Climate Survey: School Personnel (29 items)

<table>
<thead>
<tr>
<th>Subscale</th>
<th>Item #s Included in Subscale</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Connectedness</td>
<td>1-6</td>
<td>Staff perceptions of the degree to which they feel they fit in and are a part of their school.</td>
</tr>
<tr>
<td>Structure for Learning</td>
<td>7-12</td>
<td>Staff perceptions of the degree to which they feel their colleagues treat students fairly, have high expectations, and set clear rules.</td>
</tr>
<tr>
<td>School Safety</td>
<td>13-16</td>
<td>Staff perceptions of their own safety at school.</td>
</tr>
<tr>
<td>Physical Environment</td>
<td>17-20</td>
<td>Staff perceptions of maintenance of school grounds and resources.</td>
</tr>
<tr>
<td>Peer/Adult Relations</td>
<td>21-26</td>
<td>Staff perceptions of how students interact with peers and adults in their school.</td>
</tr>
<tr>
<td>Parental Involvement</td>
<td>27-29</td>
<td>Staff perceptions of the degree to which parents are involved in their student’s education.</td>
</tr>
</tbody>
</table>
## School Climate Survey: Family (21 items)

<table>
<thead>
<tr>
<th>Subscale</th>
<th>Item #s Included in Subscale</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching and Learning (TL)</td>
<td>1-3</td>
<td>Parents’ perceptions of the degree to which they feel their student enjoys and is successful at school.</td>
</tr>
<tr>
<td>School Safety (SS)</td>
<td>4-8</td>
<td>Parents’ perceptions of their student’s safety at school.</td>
</tr>
<tr>
<td>Interpersonal Relationships (IPR)</td>
<td>9-15</td>
<td>Parents’ perceptions of the degree to which their student is supported and treated fairly by adults and peers within the school.</td>
</tr>
<tr>
<td>Institutional Environment (IE)</td>
<td>16-18</td>
<td>Parents’ perceptions of the maintenance and resources of their student’s school.</td>
</tr>
<tr>
<td>Parent Involvement (PI)</td>
<td>19-21</td>
<td>Parents’ perceptions of the degree to which they are involved in their student’s education.</td>
</tr>
</tbody>
</table>

### Survey Results

For all surveys, higher scores represent more positive school climate perceptions. Results of the surveys can be viewed for all respondents or by grade, gender, or race/ethnicity. Reports include: Total Score, Items Score, and Subscale Score (Subscale reports are available for the School Personnel and Family surveys only). The individual responses can also be downloaded for further analysis.

*Note: To preserve anonymity of respondents, if a racial or ethnic subgroup has fewer than 5 respondents in a school, results cannot be viewed for that group (or have their subgroup identified in the data download). However, these responses will be included in the overall reports.*
APPENDIX A: Example Parent/Guardian Notification/Opt-out Forms

These sample forms can be used to notify parents/guardians of an upcoming School Climate Survey administration and provide the opportunity to opt out if desired. It is important to check with your district or state administrators about required or preferred language.

Example Parental Notification/Opt-out Form – School Climate Survey: Elementary

The School Climate Survey: Elementary is an anonymous survey used to identify school climate issues within our school. The survey for elementary school students includes 11 questions and should take no more than 10–15 minutes to complete. The survey is anonymous, but parents/guardians should be given the option to opt out if desired.

The data collected from the survey will be used to identify student perceptions of school climate issues within our school. School staff use the results to inform our efforts at improving our school climate. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

Our desire is to involve parents in their children’s education. If you do not wish for your child to participate in this important activity, please sign and return this form to the school by _____________. If you would like to examine the survey, please come by the school between ____________ and ____________, and we will be happy to provide you with a copy for your review.

Do not return this form if your child CAN participate in this survey.

If you do not wish your child to participate in this survey, please sign this form and return it to school by _____________.

I would prefer that my child NOT participate in the School Climate Survey: Elementary.

School Name _________________________________________________________________

Student Name __________________________________________ Student Grade __________

Parent Signature ______________________________________ Date __________________

Thank you for your participation.
Example Parental Notification/Opt-out Form – School Climate Survey: Middle/High

The School Climate Survey: Middle/High is an anonymous survey used to identify school climate issues within our school. The survey for middle and high school students includes 9 questions and should take no more than 10 minutes to complete. The survey is anonymous, but parents/guardians should be given the option to opt out if desired.

The data collected from the survey will be used to identify student perceptions of school climate issues within our school. School staff use the results to inform our efforts at improving our school climate. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

Our desire is to involve parents in their children’s education. If you do not wish for your child to participate in this important activity, please sign and return this form to the school by _____________. If you would like to examine the survey, please come by the school between _________ and __________, and we will be happy to provide you with a copy for your review.

Do not return this form if your child CAN participate in this survey.
If you do not wish your child to participate in this survey,
Please sign this form and return it to school by _____________.

I would prefer that my child NOT participate in the School Climate Survey: Middle/High.

School Name ____________________________________________

Student Name ___________________________________________ Student Grade ____________

Parent Signature _________________________________________ Date __________________

Thank you for your participation.
APPENDIX B: Example Survey Administration Scripts

Use these scripts as examples for how to introduce the survey to students immediately before they complete it.

Introducing the Elementary Survey

We want to know what you think about your school. There are no right or wrong answers—this is not a test! We just want to know how you feel. Your answers give us important information to help your school become even better.

Your answers are anonymous, which means your teachers or family will not see your answers. No one will ever see how you filled out your own survey.

Please read each item carefully and mark one choice for each item. Please answer all of the questions, or your answers won’t count, but you can mark “I prefer not to answer” if you don’t want to answer a question about you. If you need help reading a question, you may ask the person giving the survey or your teacher.

This survey should take you about 10-15 minutes.

Thank you for taking this survey!

Introducing the Middle/High School Survey

We have asked you here to complete this survey in order to help all members of the school (students, parents, and school personnel) understand how you feel about your school.

There are no right or wrong answers—this is not a test! We just want to know how you feel. Your responses will provide us with important information to help your school become even better.

All of your responses are completely anonymous; your teachers and family will not see your answers. No one will ever see how you filled out your own survey.

As you respond to each item, focus on your thoughts and feelings based on your own personal experiences as a student. Please answer all of the questions or your answers won’t be recorded, but you can mark “I prefer not to answer” if you don’t want to answer a question about you. If you need help reading a question, you may ask the person giving the survey or your teacher.

This survey should take you approximately 10 minutes.

Thank you for taking this survey!
APPENDIX C: Example Survey Invitation Letters

Use these letters as examples for inviting family members or school personnel to complete the School Climate Surveys. It is important to check with your district or state administrators about required or preferred language.

Example Parent/Guardian Invitation

Dear Parents/Guardians:

We want to hear about your experience with your student’s education. We invite you to participate in completing the School Climate Survey. This survey includes questions about your student’s learning, school safety, and interpersonal relationships, as well as your attitudes about the institutional environment and your personal involvement in school. Your responses will be very helpful in improving student relationships, learning conditions, and the overall school environment.

Beginning today, [DATE], we invite all parents, guardians and caretakers to complete this survey for our school. The survey is completely anonymous and brief; it contains 21 questions and takes about 10-15 minutes to complete. You can take the survey online by using the following unique school link: [SURVEY LINK]. (If you cannot access this online survey, please pick up a paper copy in your school office, complete it, and leave it in the box designated for that purpose.) Please submit your responses by [DATE].

All your responses are completely anonymous. We have no way to connect you to your answers, and results will only be reported as group responses. There are no right or wrong answers. We just want to know about your personal experiences. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

As you respond to each item, think about your own personal experiences as a parent, caregiver or guardian at your student’s school. Please answer all of the questions, or your answers won’t be recorded, but you can mark “I prefer not to answer” if you don’t want to answer a question about you.

We hope you will take the time to provide us with this valuable information. Feel free to call our office at [PHONE NUMBER] if you have any questions. Each school’s total survey results will be used to inform and develop appropriate strategies, procedures, and/or programs to enhance our school climate.

The link to complete the survey is [SURVEY LINK]

Thank you for your time and participation!
Example School Personnel Invitation

Dear School Personnel:

We need your help in determining ways to maintain and improve our school climate. We invite you to take the School Climate Survey. This survey includes questions about your attitudes and experiences with different aspects of our school’s educational environment, including staff connectedness, structure for learning, school safety, the physical environment, peer and adult relations, and parent involvement. Your responses give us important information to make the school even better.

Beginning today, [DATE], we invite all school staff to complete the School Climate Survey for our school. The survey is completely anonymous and brief; it contains 38 questions and takes about 10-15 minutes to complete. You can be take the survey online at the following unique school link: [SURVEY LINK]. (If you cannot access this online survey, please pick up a paper copy in the school office, complete it, and leave it in the box designated for that purpose.) Please complete the survey by [DATE].

All your responses are completely anonymous. No identifying information (name, ID, classroom) will be connected to your answers, and results will only be reported as group responses. There are no right or wrong answers. If you feel providing certain demographic information would identify you as an individual, you may select “I prefer not to answer.”

As you respond to each item, think about your own personal experiences as a staff member at our school. Please respond to all items or your response will not be saved, but you can mark “I prefer not to answer” for the demographic questions.

Responses are housed securely in anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

The link to complete the survey is [SURVEY LINK]

Thank you for your time and participation!
APPENDIX D: Surveys
School Climate Survey: Elementary

Please answer all of the questions or your answers won’t be recorded, but you can mark “I prefer not to answer” if you don’t want to answer a question about you.

Demographics

What is your gender or gender identity?
☐ Female ☐ Male ☐ Other ☐ I prefer not to answer

What is your ethnicity?
☐ Hispanic or Latino/a ☐ Not Hispanic or Latino/a ☐ I prefer not to answer

What is your race? (mark all that apply)
☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Pacific Islander ☐ White ☐ I prefer not to answer

Beyond that, is there another ethnic group with which you identify?
☐ Ethnic Group: __________________________ ☐ I prefer not to answer.

What grade are you in?
☐ 3 ☐ 4 ☐ 5 ☐ 6

Survey Questions

1. I like school.
   ☐ Never ☐ Sometimes ☐ Often ☐ Always

2. I feel like I do well in school.
   ☐ Never ☐ Sometimes ☐ Often ☐ Always

3. My school wants me to do well.
   ☐ Never ☐ Sometimes ☐ Often ☐ Always

4. My school has clear rules for behavior.
   ☐ Never ☐ Sometimes ☐ Often ☐ Always

5. Teachers treat me with respect.
   ☐ Never ☐ Sometimes ☐ Often ☐ Always

6. Good behavior is noticed at my school.
   ☐ Never ☐ Sometimes ☐ Often ☐ Always

7. I get along with other students.
   ☐ Never ☐ Sometimes ☐ Often ☐ Always

8. I feel safe at school.
   ☐ Never ☐ Sometimes ☐ Often ☐ Always

9. Students treat each other well.
   ☐ Never ☐ Sometimes ☐ Often ☐ Always

10. There is an adult at my school who will help me if I need it.
    ☐ Never ☐ Sometimes ☐ Often ☐ Always

11. Students in my class behave so that teachers can teach.
    ☐ Never ☐ Sometimes ☐ Often ☐ Always
School Climate Survey: Middle/High

Please answer all of the questions or your answers won’t be recorded, but you can mark “I prefer not to answer” if you don’t want to answer a question about you.

Demographics

What is your gender identity?
☐ Female ☐ Male ☐ Non-binary, transgender or other
☐ I prefer not to answer

Which of the following best describes you?
☐ Heterosexual (straight) ☐ Gay or Lesbian ☐ Bisexual
☐ I prefer not to answer

What is your ethnicity?
☐ Hispanic or Latino/a ☐ Not Hispanic or Latino/a
☐ I prefer not to answer

Beyond that, is there another ethnic group with which you identify?
☐ Ethnic Group: __________________________
☐ I prefer not to answer.

What is your race? (mark all that apply)
☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Pacific Islander
☐ White
☐ I prefer not to answer

What grade are you in?
☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ I prefer not to answer

Survey Questions

1. I like school.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

2. I feel successful at school.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

3. I feel my school has high standards for achievement.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

4. My school sets clear rules for behavior.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

5. Teachers treat me with respect.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

6. The behaviors in my class allow the teachers to teach.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

7. Students are frequently recognized for good behavior.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

8. School is a place at which I feel safe.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

9. I know an adult at school that I can talk with if I need help.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

School Climate Survey: Family

Please answer all of the questions or your answers won’t be recorded, but you can mark “I prefer not to answer” if you don’t want to answer a question about you.

Demographics

Please indicate the grade of your student or students.
(mark all that apply)
☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ I prefer not to answer.

Is your student enrolled in any of these programs?
(mark all that apply)
☐ Special Education Program or has an Individualized Education Program (IEP)
☐ Gifted Program or Honors/Advanced Placement Courses
☐ Not applicable, not sure, I prefer not to answer

What is your ethnicity?
☐ Hispanic or Latino/a ☐ Not Hispanic or Latino/a
☐ I prefer not to answer

What is your race? (mark all that apply)
☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Pacific Islander
☐ White
☐ I prefer not to answer

What is your gender identity?
☐ Female ☐ Male ☐ Non-binary, transgender or other
☐ I prefer not to answer

Beyond that, is there another ethnic group with which you identify?
☐ Ethnic Group: __________________________
☐ I prefer not to answer.

Survey Questions

Teaching and Learning

1. Teachers at my student’s school have high standards for achievement.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

2. Teachers at my student’s school work hard to make sure that students do well.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

3. Teachers at my student’s school promote academic success for all students.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

School Safety

4. My student’s school sets clear rules for behavior.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

5. My student feels safe at school.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

6. My student feels safe going to and from school.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

7. School rules are consistently enforced at my student’s school.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

8. School rules and procedures at my student’s school are fair.
   ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

Interpersonal Relationships

9. My student feels successful at school.
   □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

10. My student is frequently recognized for good behavior.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

11. I feel comfortable talking to teachers at my student’s school.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

12. Staff at my student’s school communicate well with parents.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

13. I feel welcome at my student’s school.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

14. All students are treated fairly at my student’s school.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

15. Teachers at my student’s school treat all students with respect.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

Institutional Environment

16. My student’s school building is well-maintained.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

17. My student’s textbooks are up to date and in good condition.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

18. Teachers at my student’s school keep their classrooms clean and organized.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

Parent Involvement

19. I attend parent/teacher conferences at my student’s school.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

20. I am actively involved in activities at my student’s school.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree

21. I frequently volunteer to help on special projects at my student’s school.
    □ Strongly Disagree   □ Somewhat Disagree   □ Somewhat Agree   □ Strongly Agree
School Climate Survey: School Personnel

Please answer all of the questions or your answers won’t be recorded, but you can mark “I prefer not to answer” if you don’t want to answer a question about you.

Demographics

Primary job classification.
☐ Teacher  ☐ Administrator  ☐ Certified Staff Member  ☐ Classified/Other Staff Member  ☐ I prefer not to answer

Primary grade taught.
☐ K  ☐ 1  ☐ 2  ☐ 3  ☐ 4  ☐ 5  ☐ 6  ☐ 7  ☐ 8
☐ 9  ☐ 10  ☐ 11  ☐ 12  ☐ I prefer not to answer.

Area(s) taught. (mark all that apply)
☐ Science  ☐ ELA  ☐ Social Studies
☐ Connections (e.g., art, PE, band, music)
☐ Math  ☐ Special Education
☐ Other, please specify: ____________________________
☐ I prefer not to answer

Years of work experience.
☐ 0-5 years  ☐ 6-10 years  ☐ 11-15 years
☐ More than 15 years  ☐ I prefer not to answer

Highest degree earned.
☐ Bachelor’s Degree  ☐ Master’s Degree
☐ Educational Specialist Degree  ☐ Doctoral Degree
☐ Other, please specify: ____________________________
☐ I prefer not to answer

What is your gender identity?
☐ Female  ☐ Male  ☐ Non-binary, transgender or other
☐ I prefer not to answer

What is your ethnicity?
☐ Hispanic or Latino/a  ☐ Not Hispanic or Latino/a
☐ I prefer not to answer

What is your race? (mark all that apply)
☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Pacific Islander
☐ White
☐ I prefer not to answer

Beyond that, is there another ethnic group with which you identify?
☐ Ethnic Group: ____________________________
☐ I prefer not to answer

Survey Questions

Staff Connections

1. I feel supported by other teachers at my school.
☐ Strongly Disagree  ☐ Somewhat Disagree  ☐ Somewhat Agree  ☐ Strongly Agree

2. I get along well with other staff members at my school.
☐ Strongly Disagree  ☐ Somewhat Disagree  ☐ Somewhat Agree  ☐ Strongly Agree

3. I feel like I am an important part of my school.
☐ Strongly Disagree  ☐ Somewhat Disagree  ☐ Somewhat Agree  ☐ Strongly Agree

4. I enjoy working in teams (e.g. grade level, content) at my school.
☐ Strongly Disagree  ☐ Somewhat Disagree  ☐ Somewhat Agree  ☐ Strongly Agree

5. I feel like I fit in among other staff members at my school.
☐ Strongly Disagree  ☐ Somewhat Disagree  ☐ Somewhat Agree  ☐ Strongly Agree
6. I feel connected to the teachers at my school.
   - Strongly Disagree
   - Somewhat Disagree
   - Somewhat Agree
   - Strongly Agree

Structure for Learning

7. Teachers at my school frequently recognize students for good behavior.
   - Strongly Disagree
   - Somewhat Disagree
   - Somewhat Agree
   - Strongly Agree

8. Teachers at my school have high standards for achievement.
   - Strongly Disagree
   - Somewhat Disagree
   - Somewhat Agree
   - Strongly Agree

9. My school promotes academic success for all students.
   - Strongly Disagree
   - Somewhat Disagree
   - Somewhat Agree
   - Strongly Agree

10. All students are treated fairly by the adults at my school.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

11. Teachers at my school treat students fairly regardless of race, ethnicity, or culture.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

12. Teachers at my school work hard to make sure that students do well.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

School Safety

13. I feel safe at my school.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

14. I have been concerned about my physical safety at school.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

15. If I report unsafe or dangerous behaviors, I can be sure the problem will be taken care of.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

16. I feel safe when entering and leaving my school building.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

Physical Environment

17. My school building is well-maintained.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

18. Instructional materials are up to date and in good condition.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

19. Teachers at my school keep their classrooms clean and organized.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree

20. Teachers make an effort to keep the school building and facilities clean.
    - Strongly Disagree
    - Somewhat Disagree
    - Somewhat Agree
    - Strongly Agree
Peer and Adult Relations

21. Students at my school would help another student who was being bullied.
   - Strongly Disagree □ Somewhat Disagree □ Somewhat Agree □ Strongly Agree

22. Students at my school get along well with one another.
   - Strongly Disagree □ Somewhat Disagree □ Somewhat Agree □ Strongly Agree

23. Students at my school treat each other with respect.
   - Strongly Disagree □ Somewhat Disagree □ Somewhat Agree □ Strongly Agree

24. Students at my school treat other students fairly regardless of race, ethnicity, or culture.
   - Strongly Disagree □ Somewhat Disagree □ Somewhat Agree □ Strongly Agree

25. Students at my school show respect to other students regardless of their academic ability.
   - Strongly Disagree □ Somewhat Disagree □ Somewhat Agree □ Strongly Agree

26. Students at my school demonstrate behaviors that allow teachers to teach, and students to learn.
   - Strongly Disagree □ Somewhat Disagree □ Somewhat Agree □ Strongly Agree

Parent Involvement

27. Parents at my school attend PTA meetings or parent/teacher conferences.
   - Strongly Disagree □ Somewhat Disagree □ Somewhat Agree □ Strongly Agree

28. At this school, parents frequently volunteer to help on special projects.
   - Strongly Disagree □ Somewhat Disagree □ Somewhat Agree □ Strongly Agree

29. Parents at this school frequently attend school activities.
   - Strongly Disagree □ Somewhat Disagree □ Somewhat Agree □ Strongly Agree